Who Should Register?

The program is ideal for individuals who are participating or would like to participate in quality improvement projects, but who might consider themselves novice to quality improvement or in need of a refresh. The IDEAS Foundations of Quality Improvement Program is ideal for clinical (physicians, nurses, other healthcare disciplines) and administrative health professionals (managers, directors and senior leaders) who hold a variety of roles and disciplines across the continuum of care.

Using an evidence based curriculum and instructional design recognized to be appropriate for adult learning, the IDEAS Foundations of Quality Improvement is comprised of a three-hour online component completed prior to a one day in person workshop.

For further information, please contact the University of Ottawa, Office of CPD:

Phone 613.761.4480 X 1 | Email cpd@toh.on.ca | Fax 613.761.5262 | Web www.med.uottawa.ca/cpd/eng
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Registration and Breakfast</td>
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<tr>
<td>8:30</td>
<td>Welcome Remarks</td>
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<tr>
<td>8:40</td>
<td>An Introduction to QI</td>
<td>Recognize how an individual can function effectively and contribute to the team</td>
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<tr>
<td>9:30</td>
<td>Setting Up Your Improvement Project</td>
<td>Explain how the team contributes to the development of an opportunity statement; Explain how opportunity statement is used by a QI team; Practice improving an AIM statement; Describe how a project charter is used</td>
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<tr>
<td>10:15</td>
<td>Nutrition Break</td>
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<tr>
<td>10:30</td>
<td>Process Mapping</td>
<td>Identify micro and macro process in your clinic, Describe situations where you would use a process map, Create a process map together</td>
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<tr>
<td>11:00</td>
<td>Measurement and Data Collection</td>
<td>Differentiate between process, outcome and balancing measures; Identify principles of data collection with common pitfalls and tips for success</td>
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<tr>
<td>11:15</td>
<td>Variation and Run Charts Part 1</td>
<td>Identify examples of variation in primary health care; Differentiate between random and non-random variation</td>
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<tr>
<td>12:00</td>
<td>Lunch</td>
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<tr>
<td>13:00</td>
<td>Variation and Run Charts Part 2</td>
<td>Describe what is a run chart and its components; Apply the run chart rules to run charts to discern for change, improvement and sustainability; Practice making a simple run chart</td>
</tr>
<tr>
<td>13:45</td>
<td>Change Ideas and PDSA Cycles</td>
<td>Identify sources to design and develop change ideas; Differentiate developing, testing, implementing and sustaining as QI concepts</td>
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<td>14:45</td>
<td>Nutrition Break</td>
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<tr>
<td>15:00</td>
<td>Sustainability</td>
<td>Differentiate sustainability from spread; Describe key factors in sustaining improvements; Describe strategies for successful spread and adoption; Introduce practical tools for planning for sustainability and spread</td>
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<tr>
<td>15:55</td>
<td>Closing Remarks</td>
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<tr>
<td>16:00</td>
<td>Adjourn</td>
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**Important!**

Online modules will be assigned by Friday, May 25, 2018. Online modules must be completed prior to the workshop on Friday, June 8, 2018.
THE FOUNDATIONS OF QUALITY IMPROVEMENT

COURSE LEARNING OBJECTIVES
At successful completion of this course, learners will be able to:

- Apply the principles of quality improvement for healthcare
- Explain a quality improvement aim in accordance with the Model for Improvement
- Explain sources of the change ideas and explain in accordance with the Model for Improvement
- Contribute to the application of tools in team setting
- Explain the application of measurement in accordance with the Model for Improvement
- Collaborate with interprofessional team members to contribute effectively on a quality improvement team

REGISTRATION INFORMATION
Registration Fee : $40

Click here to register online today!

No registration will be processed without the full registration fee included; Postdated cheques are not accepted; Continental breakfast, nutrition breaks and lunch will be provided. Registration fee is non-refundable. Should you be unable to attend, we will happily transfer your registration to a colleague. Funded by the Ministry of Health and Long-Term Care, IDEAS is a partnership among seven universities, Health Quality Ontario, ICES and the Institute of Health Policy, Management and Evaluation.

PROGRAM LAYOUT
Using an evidence based curriculum and instructional design recognized to be appropriate for adult learning, the IDEAS Foundations of Quality Improvement is comprised of a three-hour online component completed prior to a one day in person workshop. Participants are required to complete the online modules in advance of the 1 day workshop. Online modules will be assigned no later than two weeks prior to the 1 day workshop.

Online modules assigned via email on Friday, May 25, 2018

E-Learning
- Three hours, asynchronous immersive-scenario based self-study completed before workshop
- Includes prompts and reflection to initiate a personal improvement project

1 Day Workshop
- 1 day interactive, applied learning through a quality improvement project case
- Face to face, engagement between learners and faculty
- Taught by expert faculty who are experienced in quality improvement

QUESTIONS?
Please contact the University of Ottawa, Office of Continuing Professional Development by phone (613.761.4480 X1) or email (cpd@toh.on.ca)

ACCREDITATION
This continuing education program is accredited by the consortiums of McMaster University, the Northern Ontario School of Medicine, Queen’s University, University of Toronto, University of Ottawa, Western University and IDEAS. Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.

College of Family Physicians of Canada Mainpro+ (E-Learning and Workshop)
This Group Learning program has been certified by the College of Family Physicians of Canada for up to 30.75 Mainpro+ credits.

Royal College of Physicians and Surgeons of Canada – Section 1 (Workshop Only)
This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, approved by Continuing Professional Development, Faculty of Medicine, University of Toronto up to a maximum of (5.5 hours)

Royal College of Physicians and Surgeons of Canada – Section 3 (E-Learning)
This program is an Accredited Self-Assessment Program (Section 3) as defined by the Maintenance of Certification Program of The Royal College of Physicians & Surgeons of Canada, and approved by Continuing Professional Development, Faculty of Medicine, University of Toronto on 12/01/2017. Program expires 01/2019. Remember to visit MAINPORT http://www.royalcollege.ca/portal/page/portal/ to record your learning and outcomes. You may claim a maximum of 4.0 hours (credits are automatically calculated).