OBJECTIVES:

1. To identify the cultural, political, financial, and scientific ideals on which the Faculty of Medicine at uOttawa was founded in 1945.

2. To review how and why computers were integrated into anatomy education, beginning with a period of curricular reform in the 1960s.

3. To analyze how the introduction of digital tools into anatomy education has influenced debates about the necessity of dissection in medical school curricula.

The DIME Rounds are a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada. DIME Rounds is presented in English only.