

# DIME ROUNDS

NOVEMBER 15, 2017 5 – 6PM (KRC 2529)

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## TITLE OF TALK:

# SEEING BEYOND THE FRAME: EXPLORING OPPORTUNITIES FOR TEACHING AND ASSESSING NON-TECHNICAL SKILLS



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## OBJECTIVES

1. To discuss the challenges of teaching and assessing non-technical skills.
2. To illustrate how novel research methods may reveal experiences useful for informing non-technical skills training.
3. To brainstorm opportunities to innovate non-technical skills training and assessment.

## PROFILE

Dr. LaDonna is an Assistant Professor in the Department of Innovation in Medical Education and the Department of Medicine. Dr. LaDonna is creating a program of research that broadly explores non-technical skills training; the initial focus of her work is to explore the potential role of patients and family caregivers as health professions educators and assessors. This research builds on her doctoral research that explored patient and family centered care issues in chronic neurological illness (Western University, 2014), and on collaborative research she conducted during her postdoctoral fellowship at the Centre for Education Research and Innovation (2014-2017). Dr. LaDonna has expertise in qualitative research methodologies including grounded theory and phenomenology, and visual research methods including rich pictures, photovoice, and photo elicitation.

## RESEARCH INTERESTS

- Health care providers' perspectives about teaching, assessing, and practicing patient centered care
- Innovating teaching and assessment of non-technical competencies
- Meaningful engagement of patients/families in medical education and assessment

The DIME Rounds are a self-approved group learning activity (Section 1) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada.

## Faculty of Medicine

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