**2019 Meridith Marks Day**  
Network: OCEC WiFi / #MMDay2019  
Ottawa Conference and Event Center

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45-8:20</td>
<td>Registration &amp; Breakfast</td>
<td>Lobby &amp; room 118C/D</td>
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<tr>
<td>8:20-8:25</td>
<td>Introductions</td>
<td>118C/D</td>
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<td>Drs Chris Ramnanan &amp; Susan Humphrey-Murto</td>
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<td>8:25-8:45</td>
<td>A Message from the Chair</td>
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<td>Dr Vicki LeBlanc</td>
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<td>8:45-9:15</td>
<td>Break</td>
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<td>9:15-10:45</td>
<td>Concurrent Oral Sessions (A&amp;B)</td>
<td>Rooms 118 A/B &amp; 106 H</td>
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<tr>
<td>10:45-12:00</td>
<td>Interactive Poster and Innovation Session</td>
<td>Rooms 118 E</td>
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<td>12:00-12:45</td>
<td>Lunch</td>
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<td>12:45-1:45</td>
<td>Plenary Speaker Dr Richard K. Reznick</td>
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<td>CBME: An Undeniable Value Proposition</td>
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<td>1:45-2:00</td>
<td>Break</td>
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<td>2:00-3:30</td>
<td>Concurrent Oral Sessions (C&amp;D)</td>
<td>Rooms 118 A/B &amp; 106 H</td>
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<td>3:30-4:30</td>
<td>Awards &amp; Refreshments</td>
<td>118E</td>
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This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada for 5.25 credits. This program has been reviewed and approved by the University of Ottawa, Office of Continuing Professional Development.

This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the University of Ottawa's Office of Continuing Professional Development for up to 5.25 Mainpro+ credits.
8:20-8:25 Introduction 118 C/D  
Drs Chris Ramnanan & Susan Humphrey-Murto

8:25-8:45 A Message From the Chair  
Dr. Vicki LeBlanc

8:45-9:15 Break

9:15-10:45 Concurrent Orals

Presentation Block A - 118 A/B  
Learner Handover & Narrative Feedback  
Moderator: Purnima Rao

At the end of this session, attendees will be able to: describe narrative feedback in workplace-based assessment. Identify implications of learner handover (sharing of prior performance information) on assessment.


Learner Handover: How does it Influence Assessment? Tammy Shaw (presenter), Claire Touchie, Debra Pugh, Timothy J. Wood, Susan Humphrey-Murto.

Does Prior Performance Information Impact Feedback; Implications for Learner Handover? Yousef Almuhanna (presenter), Susan Humphrey-Murto, Tammy Shaw, Claire Touchie, Debra Pugh, Timothy J. Wood.

Medico-legal Data on Postgraduate Trainees: Insights from an Ongoing Mixed Methods Analysis. Allan McDougall (presenter), Cara Bowman, Joanna Zaslow, Cathy Zhang, Qian Yang, Guylaine Lefebvre, Lisa Calder.

Using Narrative Feedback to Explore the Effectiveness of a Resident Driven Workplace-Based Assessment of CanMEDS Intrinsic Roles (Part One). Yin Hui (presenter), Daniel Dubois, Julie Ghatalia, Meghan McConnell, Kori LaDonna.

The Influence of Accreditation on Medical Council of Canada Qualifying Examination (MCCQE) Scores: A National Look. Marguerite Roy (presenter), Timothy J. Wood, Danielle Blouin, Kevin W. Eva

Presentation Block B - 106 H  
Aspects of Clinical Teaching  
Moderator: Adam Garber

At the end of this session, attendees will be able to: describe novel aspects of clinical teaching and learning such as advocacy, gender bias, role of allied health, and return to practice after LOA.

To Lecture or Not to Lecture, That is The Question! Mohammad Jay (presenter), Safaa El Bialy, John Leddy, Chris Ramnanan, Neraj Manhas, Yamilee Virgine Hebert, Dalia Limor Karol.

Tension in Perceptions of the Role of ‘Nurse as Teacher’ for Medical Trainees. Carolina Lavin (presenter), Asif Doja, Chantelle Clarkin, Katherine Scowcroft, Gerry Ashton, Laura Hopkins, Susan Aubin, M Dylan Bould, Hilary Writer, Glenn Posner.
Barriers and Facilitators to Program Director’s Utilization of the Medical Education Literature. Asif Doja (presenter), Carolina Lavin, Chantalle Clarkin, Kaylee Eady, Andrew Warren, Lindsay Cowley, Lorne Wiesenfeld, Hilary Writer.

Mapping the Health Advocate Curriculum Across the Medical Education Spectrum. Kaitlin Endres (presenter), Dalia Limor Karol, Daniel Weiman, Sarah Burm, Lindsay Cowley, Nancy Dudek, Kori LaDonna.


The GENDER Study: Gender Equality in Newly Designed Medical Education Resources. Sara Leir (presenter), Amy Fraser, Louise Sun.

10:45-12:00 Interactive Poster and Innovation Session (118e)

1) IM 360 OTTAWA: DEVELOPING A CANADIAN INTERNAL MEDICINE PODCAST
Sowmya Sharma (presenter), Debra Pugh

2) ASK A CLERK! - THE BENEFIT OF INFORMAL PEER MENTORSHIP FOR MEDICAL STUDENTS USING SOCIAL MEDIA
Shirley Shuster (presenter), Vanessa Russell, Junghwan Kevin Dong

3) THE DEVELOPMENT AND EVALUATION OF A CLINICAL SKILLS WORKSHOP IN FRENCH FOR ANGLOPHONE MEDICAL STUDENTS
Amanda Stanton (presenter), Karima Khamisa

4) GUIDING PRACTICE TRANSITION WITH A FACULTY MENTORSHIP PROGRAM
Stella Yiu (presenter), Marianne Yeung, Lisa Fischer, Jason Frank

5) STATISTICALLY ENHANCED ACADEMIC RECOMMENDATIONS FOR EDUCATIONAL ENVIRONMENT TO REDUCE DROPOUT OF STUDENTS USING ENSEMBLE CLASSIFICATION
Khawar Shakeel (presenter)

6) PERCEPTION OF THE INFLUENCE OF A HUMANITIES CURRICULUM ON THE DEVELOPMENT OF PATIENT-CENTERED SKILLS IN FAMILY MEDICINE RESIDENTS
Andrea Zumrova (presenter), Nina Nguyen, Alan Ng

7) FINANCIAL LITERACY AND INTEREST AMONGST UNDERGRADUATE MEDICAL STUDENTS AT THE UNIVERSITY OF OTTAWA
Jonathan Whelan (presenter), Alexander Lingley, Derek Lanoue, Noah Lewis

8) EVALUATION OF PROJECT ECHO ON PEDIATRIC PALLIATIVE CARE TARGETING HEALTH PROFESSIONALS IN SOUTH ASIA
Emily Evans (presenter), Megan Doherty, Spandana Rayala, Gayatri Palat

9) DEVELOPING AND IMPLEMENTING A PROJECT ECHO FOR PEDIATRIC PALLIATIVE CARE IN SOUTH ASIA
Emily Evans (presenter), Megan Doherty, Spandana Rayala, Gayatri Palat

10) DEVELOPMENT OF A MEDICAL EDUCATION PROGRAM TO TRAIN HEALTH CARE PROFESSIONALS IN PEDIATRIC PALLIATIVE CARE
Chloe Thabet (presenter), Megan Doherty

11) IMPLEMENTING PRINCIPLES OF THE COMPETENCY BY DESIGN MODEL BEING USED IN POST-GRADUATE MEDICAL EDUCATION TO UNDERGRADUATE MEDICAL EDUCATION
Tharshika Thangarasa (presenter), Cole Clifford, Gabrielle Haider, Tayler Bailey, Alexander Pearson, Victoria Renée Lanoe, Philip Chkipov, Sarah We Ping Chan, Tul-Zahra Rida, Kathryn DesAutels, Mina Boshra, Brittany Paul, Sara Trincao-Batra, Imane Foudil-Bey, Francesco Fazzari, Ioana Stochitoiu, Robert Bell
12) IMPLEMENTATION AND EVALUATION OF A SPEED MENTORSHIP PROGRAM FOR MEDICAL STUDENTS: A QUALITY IMPROVEMENT PROJECT
Mehr Jain (presenter), Dalia Limor Karol, Hannah Kis, Aly Abdulla

13) HARNESSING THE EDUCATIONAL POTENTIAL OF ELECTRONIC CONSULTATIONS WITH PRACTICE-BASED REFLECTIVE LEARNING TOOLS: A WORK-IN-PROGRESS
Douglas Archibald (presenter), Rachel Grant, Craig Campbell, Roland Grad, Sheena Guglani, Mira Irons, Clare Liddy, David Price, Justin Sewell, Scott Shipman, Delphine Tuot, Timothy J. Wood, Erin Keely

14) EVALUATION OF A RESIDENT-TO-STUDENT TEACHING AND MENTORSHIP PROGRAM AT THE UNIVERSITY OF OTTAWA SPECIFICALLY TAILORED TOWARDS A CAREER IN INTERNAL MEDICINE
Soroush Rouhani (presenter), Hamza Mahmood, Gurpreet Malhi, Chintan Dave, Edward Spilg, Loree Boyle, Karima Khamisa

15) INTERPROFESSIONAL EDUCATION PROGRAM FOR MEDICAL RESIDENTS IMPROVES RESIDENT ATTITUDES TOWARDS INTERPROFESSIONAL COLLABORATION
Lara Khoury (presenter), Krista Whitney, Junghyun Park, Vanessa Peck

16) MEDICAL STUDENTS’ PERSPECTIVES OF FEEDBACK RECEIVED DURING OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS (OSCE)
Dalia Limor Karol (presenter), Debra Pugh

17) THE USE OF SCENARIO-BASED SIMULATION IN EMERGENCY MEDICINE CLERKSHIP EDUCATION: AN EVALUATION
Dalia Limor Karol (presenter), Samuel Wilson, Christopher G. Elliott, Kuan-chin Jean Chen

18) CREATION OF A COMMUNICATION ASSESSMENT TOOL FOR ETHICALLY SENSITIVE CLINICAL SCENARIOS
Alicia Lambrinakos-Raymond (presenter), Thierry Daboval, Natalie Ward, Jordan R. Schoenherr, Gregory P. Moore, Cairlin Carew, Emanuela Ferretti

19) THE USE OF A STUDENTY-DRIVEN PROGRAM TO ENHANCE PREMEDICAL STUDENT UNDERSTANDING OF MEDICAL SCHOOL AND STIMULATE INTEREST IN MEDICAL STUDENTS
Jayson Azzi (presenter), Tayler Bailey, Dalia Limor Karol, Christopher Ramnanan

20) APPRENTISSAGE DES HABILETÉS D’ENTREVUE: FORMER DES PATIENTS SIMULÉS FORMATEURS COMME TUTEUR D’APPRENTISSAGE
Isabelle Burnier (presenter), Manon Tremblay, Diane Bouchard-Lamothe

21) OUTCOMES ASSOCIATED WITH AN EARLY INTRODUCTION OF CARDIAC ULTRASOUND TRAINING TO PRE-CLERKSHIP MEDICAL STUDENTS
Michel Khoury (presenter), Nermine Youssef, Alireza Jalali, Salomon Fotsing, Nicolas Chagnon, Stéphanie Malherbe

Innovation: IMPLEMENTING THE PROPOSAL FOR AN OPTIONAL UGME CURRICULUM IN GLOBAL HEALTH
Natalie Rakocevic (presenter), Anne McCarthy, Desiree Miller McCaughey

12:00-12:45 Lunch (118 C/D)

12:45-1:45 “CBME: An Undeniable Value Proposition”
Plenary Talk, Dr. Richard K. Reznick, 118 C/D

1:45-2:00 Break

2:00-3:30 Concurrent Orals

Faculté de médecine  |  Faculty of Medicine
Department of Innovation in Medical Education  |  Département d’innovation en éducation médicale
dime@uOttawa.ca  |  med.uOttawa.ca
**Presentation Block C - 118 A/B**

**Assessment**

**Moderator: Alicia Lambrinakos-Raymond**

At the end of this session, attendees will be able to: Describe validity evidence for procedural skills assessment. Examine impact of procedural skills training on learner confidence.

Using Self-Reported Measures of Confidence and Anxiety to Determine the Efficacy of the Surgical Exploration and Discovery (SEAD) Program in Reducing Anxiety and Increasing Confidence in Performing Procedural Skills. Frank Battaglia (presenter), Emilie Langlois, Marisa Market, John Shin, Christine Seabrook, Tim Brandys.

A Pre-Clerkship Procedural Curriculum Designed for the Future of Canadian Medical Education: A Pilot and Feasibility Study. Frank Battaglia (Presenter), Celine Sayed, Maria Merlano, Meghan McConnell, Christopher Ramnanan, Nikhil Rastogi.

Routine Pessary Care in Primary Care: Implementation of a Practice Based Continuing Professional Development. Parisa Rezaiefar (presenter), Janine McKay, Claire Kendall, Maddie Venables, Douglas Archibald.

A Simulation-Based Contraception Care Pathway for OBGYN Residents (part 1). Milena Garofalo (presenter), Mary Anne Jamieson, Ashley Waddington, Adam Garber, Glenn Posner, Timothy J. Wood.

Use of OSCEs in Endocrinology & Metabolism to Expand Skills Assessment in Competency Based Medical Education. Stephanie Dizon (presenter), Janine Malcolm, Debra Pugh.

Development of a Rating Scale to Assess the Quality of Specialist Advice via eConsult. Christopher Tran (presenter), Douglas Archibald, Nancy Dudek, Timothy J. Wood, Clare Liddy, Erin Keely.

**Presentation Block D - 106 H**

**Stressors and Burnout in Medical Education**

**Moderator: Richard Waldorf**

At the end of this session, attendees will be able to: Examine qualitative explorations of various stressors (burnout, transition to practice, CBD implementation) in medical education. Identify innovative approaches to mitigating stress.

Perceptions Around Duty Hour Restrictions in Residency: A Qualitative Study of Online Canadian Medical Student Discussion Groups. Anahita Dehmoobad Sharifabadi (presenter), Chantalle Clarkin, Asif Doja.

“I Wasn’t Oriented a Lot, So I’m Essentially Learning as I Go”: Onboarding and Transition to Practice of New Emergency Physicians. Marianne Yeung (presenter), Guy Hebert, Andrew Gee, Warren Cheung.

Are Residents Prepared for Their Expanded Teaching and Assessment Roles Within the Competency by Design(CBD) model? Fatemah AlYaqout (presenter), Dalia Limor Karol, Kori LaDonna, Debra Pugh.

Using Photo-Elicitation to Capture Patients’ and Physicians’ Perspectives About Health Advocacy. Isabel Eisen (presenter), Sarah Burm, Christopher Watling, Sayra M Cristancho, Kori LaDonna.

Implementation of “Teddy Bear Hospital Project School Visits” for Pediatric Interest Group: A Quality Improvement Project. Kaitlin Endres and Hannah Kis (presenters), Anna Karwowska, Megan Harrison, Marc Zucker.

3:30-4:30 Awards and Refreshments (118 E)

The following speakers declared financial interests, arrangements and/or affiliations with organizations as listed below:

<table>
<thead>
<tr>
<th>Name</th>
<th>For Profit or not-for profit organization(s)</th>
<th>Description of affiliation</th>
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<tbody>
<tr>
<td>Emily Evans</td>
<td>Two World's Cancer Collaboration</td>
<td>Research Employee</td>
</tr>
<tr>
<td>Karima Khamisa</td>
<td>Novartis Canada</td>
<td>Member of Speaker's bureau</td>
</tr>
<tr>
<td>Fatemah AliYaqout</td>
<td>Department of Medicine</td>
<td>Department of Medicine 2018 Research grant for project funding for a total amount of $11,100</td>
</tr>
<tr>
<td>Milena Garofalo</td>
<td>Bayer</td>
<td>Member of speaker's bureau, received honoraria for being a speaker, awarded $5000 grant for funding presented research project</td>
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<tr>
<td>Tammy Shaw</td>
<td>CAME AMEE University of Ottawa</td>
<td>Research project received support from CAME Wooster Family Grant 2018; AMEE Research Grant Programme 2017; Department of Medicine, University of Ottawa 2017 Medical Education Research/Medical Innovation Project Grant</td>
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The remaining presenters declared that they had no financial interests, arrangements and/or affiliations.

Thank you for attending
Please return your evaluations to the registration desk