

**Obstetrics & Gynecology: Core EPA #4**

**Performing complex cesarean sections**

Key Features:

- This EPA focuses on the technical skills of performing cesarean sections in any complex situation.
- The observation of this EPA is divided into two parts: direct observation of surgical skills; a log of procedures to demonstrate the breadth of experience.

Assessment Plan:

Part A: Procedural skill

Direct observation by OBGYN faculty, subspecialty or TTP trainee

Use Form 2. Form collects information on:

- Type of cesarean section: classical; multiple pregnancy; 2<sup>nd</sup> stage; morbidly obese patient; extensive extension; abnormal placentation (e.g., accreta, previa); difficult repeat cesarean section; STAT cesarean section; transverse lie; other
- If "other" please indicate type of cesarean: [free text]
- Complication management: repair of extensive extension; surgical management of postpartum hemorrhage; uterine dehiscence/rupture repair; management of extensive intra-abdominal adhesions/ scar tissue; not applicable

Collect 10 observations of achievement

- At least 1 classical cesarean section
- At least 1 difficult 2<sup>nd</sup> stage cesarean section
- At least 1 morbidly obese patient
- At least 1 abnormal placentation
- At least 1 difficult repeat
- At least 1 STAT cesarean section
- At least 1 transverse lie
- At least 1 repair of extensive extension at the time of a cesarean section
- At least 5 different faculty observers

Part B: Logbook

Submit logbook of procedures

Logbook collects information on:

- Procedure: [free text]
- Indication: [free text]
- Body Mass Index (BMI): [free text]
- Complication: [free text]
- Participation percentage: [free text]

*ENTRUSTABLE PROFESSIONAL ACTIVITIES  
FOR OBSTETRICS AND GYNECOLOGY (2019)*

Relevant Milestones:

Part A: Procedural skill

- 1 **ME 1.4** Apply knowledge of surgical anatomy, steps of the procedure, potential intraoperative risks and means to avoid/overcome them
- 2 **ME 1.5 Recognize urgent or difficult problems that may need the involvement of more experienced colleagues and seek their assistance**
- 3 **ME 3.1 Integrate required information to reach diagnosis and determine correct procedure required**
- 4 **ME 3.2 Use shared decision-making in the consent process, taking risk and uncertainty into consideration**
- 5 **ME 3.4 Perform the steps of the procedure efficiently, avoiding pitfalls and respecting soft tissues**
- 6 **ME 3.4 Seek assistance as needed when unanticipated findings or changing clinical circumstances are encountered**
- 7 **ME 3.4** Establish and implement a plan for care following delivery
- 8 **ME 5.2 Apply the principles of situational awareness to clinical practice**
- 9 **COM 3.1 Convey information related to the patient's health status, care, and needs in a timely, honest, and transparent manner**
- 10 **ME 3.4 Document the procedure**
- 11 **COL 1.3** Communicate effectively with physicians and other colleagues in the health care professions
- 12 **P 4.1 Demonstrate an ability to regulate attention, emotions, thoughts, and behaviours while maintaining capacity to perform professional tasks**