

**Obstetrics & Gynecology: Core EPA #19**

**Managing the birthing unit**

Key Features:

- This EPA focuses on managing a birthing unit and includes prioritizing patient care, delegating responsibility, coordinating unit activities in collaboration with the charge nurse, communicating with senior physicians and consulting other health care team members.
- This EPA includes working effectively with and receiving input from interprofessional health care team members.

Assessment plan:

Direct and indirect observation by OBGYN faculty

Use Form 1. Form collects information on

- Complexity of day: low; medium; high

Collect 4 observations of achievement

- At least one day of high complexity
- At least 2 different observers

Relevant Milestones:

- 1 ME 1.1 Demonstrate responsibility and accountability for decisions regarding patient care, acting in the role of most responsible physician**
- 2 ME 1.4 Apply a broad base and depth of knowledge in clinical and biomedical sciences to manage the breadth of patient presentations in obstetrics and gynecology**
- 3 ME 1.5 Perform clinical assessments that address all relevant issues**
- 4 ME 1.6 Carry out professional duties in the face of multiple, competing demands**
- 5 ME 1.6 Prioritize patients on the basis of clinical presentations**
- 6 L 2.1 Allocate health care resources for optimal patient care**
- 7 COL 1.2 Make effective use of the scope and expertise of other health care professionals**
- 8 COL 2.1 Delegate tasks and responsibilities in an appropriate and respectful manner**
- 9 COL 1.1 Respond appropriately to input from other health care professionals**
- 10 COM 1.5 Manage disagreements and emotionally charged conversations**
- 11 COM 3.2 Disclose adverse events to patients and their families accurately and appropriately**
- 12 L 1.2 Contribute to a culture that promotes patient safety**
- 13 L 1.2 Model a just culture to promote openness and increased reporting**
- 14 L 4.1 Integrate supervisory and teaching responsibilities into the overall management of the clinical service**
- 15 L 2.4 Run the service efficiently, safely and effectively**
- 16 S 2.1 Use strategies for deliberate, positive role-modelling**