

OBJECTIVES FOR PGY1 FOUNDATIONS ROTATION

ROLE	KEY COMPETENCIES - Foundations
Medical Expert	<p>Entering PGY1 residents begin their transition into discipline on their first rotation – entitled <i>Foundations of Obgyn</i> – which includes surgical foundation bootcamp, NRP Certification, FHS Certification, simulation sessions (C-section, assisted vaginal delivery, vaginal laceration repair, communication skills), introduction to buddy-call service coverage and ambulatory clinic experience.</p>
Communicator	<ul style="list-style-type: none"> • To effectively convey a management plan to patients and family members • Establish effective professional relationships with patients, their families, and other members of the health care team • To obtain a history from patients and family members <ul style="list-style-type: none"> • Interact with community care-givers and other health resources to obtain and synthesize relevant information about the patient • Develop a management and discharge plan for hospitalized patients involving the family physician, home care and other care-givers in the development of long-term community health planning • Learn to use verbal and written communication effectively and efficiently to optimize patient care • To maintain meaningful and accurate clinical records, including timely completion of discharge summaries <p>These skills will be taught by:</p> <ul style="list-style-type: none"> • Participation in consultation skills workshops • Direct communication with physician supervisors and workshop facilitators <p>These skills will be evaluated by:</p> <ul style="list-style-type: none"> • The daily observation of trainee performance by clinical supervisors (mentor) with ongoing feedback • A review of the written record and consultation letters by the attending physician with ongoing feedback • Observation of staff interactions during rotations

	<ul style="list-style-type: none"> • Observation of resident interactions
Collaborator	<ul style="list-style-type: none"> • Know when to consult other caregivers appropriately • Work and on occasion lead an interdisciplinary team to develop appropriate diagnostic and therapeutic strategies for patient care • Work with the interdisciplinary team for discharge planning • Learn the appropriate use of pre-operative or ward consults of other services <p>These skills will be taught by:</p> <ul style="list-style-type: none"> • Observation of daily practice patterns of other consultants • Attendance at multidisciplinary hospital rounds <p>These skills will be evaluated by:</p> <ul style="list-style-type: none"> • Daily observation of trainee performance by attending staff • Feedback through in-training evaluations
Leader	<ul style="list-style-type: none"> • Utilize economic resources to effectively balance patient care and health care • Work to develop effective and efficient patient management strategies by: <ul style="list-style-type: none"> • Avoiding duplication of services • Involving other caregivers when appropriate, utilizing safe alternatives to in-hospital care • Appropriate use of information technology • Learning to effectively delegate responsibility to junior staff and others • To develop time management skills to reflect and balance priorities for patient care, learning and personal life <p>These skills will be evaluated by:</p> <ul style="list-style-type: none"> • Observation of trainees by rotation supervisors/attending physicians with feedback on an ongoing basis and through ITERs

Health Advocate	<ul style="list-style-type: none"> • Work to develop effective health promotion strategies for patients and their families • Intercede on behalf of their patients as the patient weaves her way through complex health care institutions, services and multiple physicians • Recognize and respond to those issues where advocacy is important <p>These skills will be taught through the following:</p> <ul style="list-style-type: none"> • Lectures/discussions, other rounds, workshops, courses • Observation of the practices of attending physicians and other members of the interdisciplinary team • Contribution to community education initiatives <p>These skills will be evaluated through the following:</p> <ul style="list-style-type: none"> • Monitoring of attendance at hospital-based rounds • Provision of feedback through ITERs
Scholar	<ul style="list-style-type: none"> • Develop and implement an effective self-directed life-long learning strategy • Develop skills in practice of evidence-based medicine and ethical practice of medicine • Develop effective teaching strategies to teach junior house-staff • Facilitate teaching of patients about their health problems directly or through the involvement of other professionals <ul style="list-style-type: none"> • To be able to critically appraise the literature regarding the diagnosis and treatment of urologic issues • To develop a personal learning strategy for acquiring knowledge in the management of common urological conditions <p>These skills will be taught in the following manner:</p> <ul style="list-style-type: none"> • Provision of faculty-wide teaching courses for residents <p>These skills will be evaluated through:</p> <ul style="list-style-type: none"> • Monitoring of participation at academic rounds • Regular feedback from attending physicians • Formal feedback through ITERs
Professional	<ul style="list-style-type: none"> • Establish effective professional relationships with patients, their families, colleagues, and allied health professionals.

	<ul style="list-style-type: none"> • Develop an ethical framework for the delivery of the highest cost-effective quality care • Exhibit appropriate personal and interpersonal behaviors • Act with integrity, honesty and compassion in the delivery of the highest quality health care • To consistently deliver high quality care with integrity, honesty and compassion • To develop skill in comforting the patient and relieving anxiety • To demonstrate professional attitudes in interactions with patients and other healthcare personnel <p>These skills will be taught in the following manner: Observation of the daily practice patterns of attending physicians and other health care workers (mentoring)</p> <p>These skills will be evaluated in the following manner: Daily observation of trainees by attending physicians Formal evaluations through ITERs</p>
--	---

NOTE: CBD Curriculum Map and EPAs - <https://med.uottawa.ca/obs-gyne/postgraduate-education/residency-training-program/competency-based-medical-education>

Last Revised: September 2020