

OBJECTIVES FOR GYNECOLOGY ONCOLOGY - (PGY1)

ROLE	KEY COMPETENCIES – Gynecology Oncology
Medical Expert	<p>Demonstrate ability to perform focused history, physical exam, initial investigation (labs and imaging) pertinent to patient present with gyne oncology complaints</p> <p>Demonstrate basic ability to diagnosis and management of patients with gynecologic cancers.</p> <p>Develop an understanding of natural progression/ history of disease and end of life care and involvement of palliative care team when appropriate</p> <p>Demonstrate ability in management of complex cancer pain (through working with different teams i.e. complex pain team, palliative care team, acute / chronic pain services) and the different modalities available</p> <p>Gain basic understanding on the various treatment available to patients for different gynecologic cancers – i.e. surgery, chemotherapy, radiation therapy,</p> <p>Develop basic understanding of side effects associated with different treatment modalities and management of them</p> <p>Gain experience in performing physical/ pelvic exam on patients with gynecologic malignancies and in identifying pelvic masses</p> <p>Surgical Foundations course exposes trainee to key principles of surgery (See Surgical Foundations Objectives document)</p>
Communicator	<p>Develop rapport through ongoing communication/update of patient's condition with patient and family</p> <p>Effectively communicate with different members of multidisciplinary team</p> <p>Clearly document and communicate patient's condition, follow up and management plan in patient's chart and with relevant health care provide – through prompt and</p>

	<p>concise dictation of consultation/ clinic note and discharge summary.</p> <p>Learn effective communication skills for breaking bad news and discussing goals of care</p>
Collaborator	<p>Understand the role of different members of health care team and utilize as appropriate to aid in care as inpatient and discharge planning</p> <p>Participate in multidisciplinary rounds – attend daily bullet rounds on the ward, tumor board rounds</p> <p>Keep patient and family up to date while patient is in hospital , participate in family meetings as appropriate</p> <p>Ensuring continuity of care upon discharge by liaising with primary care physicians – keeping discharge summary up to date and maintenance of e-med reconciliation</p>
Leader	<p>Utilize economic resources to effectively balance patient care and health care</p> <p>As oncology patients often have complex health needs, be familiar with and in managing community and outpatient resource available – i.e. home care/ CCAC, chemotherapy courses, rehab, end of life care</p> <p>Learning to appropriately manage floor through delegation of tasks to other team members/ medical students</p> <p>Being aware of when it is appropriate to consult other services Leading rounds on the weekend</p> <p>Making sure gyne oncology spread sheet kept up to date</p> <p>Keeping track of patient discharge planning and organize as appropriate</p>
Health Advocate	<p>Work to develop effective health promotion strategies for patients and their families</p> <p>Intercede on behalf of their patients as the patient weaves her way through complex health care institutions, services and multiple physicians</p> <p>Recognize and respond to those issues where advocacy is important</p>

Scholar	<p>Develop and implement an effective self-directed life-long learning strategy</p> <p>Seek ongoing feedback from teachers and modify learning objectives as necessary</p> <p>Develop skills in practice of evidence-based medicine and ethical practice of medicine</p> <p>Develop effective teaching strategies to teach medical students</p> <p>Facilitate teaching of patients about their health problems directly or through the involvement of other professionals</p> <p>These skills will be taught in the following manner:</p> <ol style="list-style-type: none"> 1. Cooperative leadership of weekly teaching rounds with the staff 2. Review basic gyne oncology topics with medical students
Professional	<p>Establish effective professional relationships with patients, their families, colleagues, and allied health professionals</p> <p>Develop an ethical framework for the delivery of the highest cost-effective quality care</p> <p>Understand professional obligations to patients and colleagues</p> <p>Exhibit appropriate personal and interpersonal behaviors</p> <p>Act with integrity, honesty and compassion in the delivery of the highest quality health care</p>

NOTE: CBD Curriculum Map and EPAs - <https://med.uottawa.ca/obs-gyne/postgraduate-education/residency-training-program/competency-based-medical-education>

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