Performing initial assessments for uncomplicated obstetric patients

Key Features:
- This EPA includes assessment, documentation, and case presentation, including a basic differential diagnosis and initial investigation of uncomplicated obstetric patients.
- This EPA must be observed in a clinical setting

Assessment Plan:
Direct observation by OBGYN faculty, subspecialty trainee, Core or TTP trainee, or family physician

Use Form 1. Form collects information on
- Patient: antepartum; intrapartum
- Setting: in-patient; out-patient

Collect 3 observations of achievement
- At least 1 antepartum patient
- At least 1 intrapartum patient
- At least 2 observations by faculty
- At least 3 different observers

Relevant Milestones:

1. **ME 2.2** Elicit a history and perform a physical exam that informs the diagnosis
2. **ME 2.2** Develop a differential diagnosis relevant to the patient’s presentation
3. **ME 2.2** Select appropriate investigations based on the differential diagnosis
4. **ME 2.4** Develop an initial management plan for common obstetric presentations
5. **ME 3.3** Recognize and discuss the importance of the triaging and timing of a procedure or therapy
6. **COM 1.1** Communicate using a patient-centred approach that facilitates patient trust and autonomy and is characterized by empathy, respect, and compassion
7. **COM 1.2** Mitigate physical barriers to communication to optimize patient comfort, dignity, privacy, engagement, and safety
8. **COM 1.4** Identify, verify, and validate non-verbal cues on the part of patients and their families
9. **COM 2.2** Conduct a focused and efficient patient interview, managing the flow of the encounter while being attentive to the patient’s cues and responses
10. **COM 5.1** Organize information in appropriate sections within an electronic or written medical record
11. **ME 2.2** Synthesize and organize clinical information for clear and succinct presentation to supervisor
12. **COL 1.3** Discuss with the patient and family any plan for involving other health care professionals, including other physicians, in the patient’s care
13  **COL 2.1** Respond to requests and feedback in a respectful and timely manner

**COL 2.1** Show respect for the diversity of perspectives and expertise among health care professionals