

ANATOMICAL PATHOLOGY EPA

STAGE: TRANSITION TO PRACTISE (TTP)

CHECKLIST WITH REQUIRED NUMBER OF SUCCESSFUL OBSERVATIONS

Resident Name:.....

PGY Level:.....

Date of review:.....

TRANSITION TO PRACTICE	Required successful observations	Number of observations completed
<p>1. Managing the daily workload of an anatomical pathologist including surgical pathology, intraoperative consultations, cytopathology and autopsy Assessment Plan:</p> <p>Direct and indirect observation of a day's work by pathologist, with input from other health care professionals and junior trainees</p> <p>Use form 1</p> <p>Collect 10 observations of achievement - At least different 5 observers</p>	10	
<p>2. Supervising, teaching and assessing junior learners Assessment Plan:</p> <p>Direct and/or indirect observation by supervisor, with input from junior learners Use Form 1. Collect 4 observations of achievement</p>	4	
<p>3. Participating in laboratory management activities, in the role of junior staff Assessment Plan:</p> <p>Part A: Leadership in quality management activities Direct and indirect observation by supervisor</p> <p>Use form 1. Form collects information on: - Activity: [free text]</p>	2 Part A: 1	
	Part B: 1	

<p>Collect 1 observation of achievement</p> <p>Part B: Management of critical incident(s) Direct observation and/or incident review by supervisor</p> <p>Use form 1. Form collects information on:</p> <ul style="list-style-type: none"> - Type of critical incident: [free text] - Nature of critical incident: real; simulation <p>Collect 1 observation of achievement</p>		
<p>4. Developing and implementing a personal learning plan geared to setting of future practice</p> <p>Assessment Plan:</p> <p>Supervisor review of resident's submission of a personal learning plan Use Form 1 Collect one observation of achievement</p>	1	
<p>5. Liaising with clinical services regarding the diagnostic, prognostic and predictive implications of molecular pathology test results</p> <p>Assessment Plan:</p> <p>Direct observation and/or case review by staff pathologist</p> <p>Use Form 1. Form collects information on:</p> <ul style="list-style-type: none"> - Organ system: [free text] - Setting: multidisciplinary rounds; direct communication with clinician; family conference, other - Test type(s): in situ hybridization; PCR-based testing; cytogenetics; next-generation sequencing <p>Collect at least 2 observations of achievement</p> <ul style="list-style-type: none"> - Various tests and system/sites as defined by competence committee 	2	
<p>6. Representing Anatomical Pathology in multidisciplinary teams</p> <p>Assessment Plan:</p>	3 Part A: 2 Part B: 1	

<p>Part A: Tumour boards / Multidisciplinary case conferences Multiple observers provide feedback individually, which is then collated to one report</p> <p>Use form 3. Form collects information on: - Observer role: pathologist; clinician; resident; other</p> <p>Collect feedback from at least 2 observers on two occasions - At least one pathologist and one clinician for each observation</p> <p>Part B: Other committee work Direct observation by senior committee member (ideally committee chair) Use form 4 Collect 1 observation of achievement</p>		
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Primary Reviewer's recommendation:.....
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CCC committee's recommendation:.....
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Date:.....

Primary reviewer's name (print):.....

Signature:.....